2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Gideon's Gate

DISTRICTS SERVED: Indianapolis Public Schools

OF STUDENTS SERVED: 12 spring semester (as reported by provider)

60 summer program (as reported by provider)

GRADES: K-12

TYPE OF DELIVERY: Individual Tutoring, Small Group Instruction

DESCRIPTION: Gideon's Gate's programs are geared toward helping students improve their

overall academic performance. All of Gideon's Gate's programs incorporate the skills needed to enhance reading, writing, and math proficiencies. Gideon's Gate's key concepts include problem-based/project-based learning, learning communities,

brain-based learning, cooperative learning, culturally relevant teaching,

identification of learning styles, multiple intelligences, one-to-one tutoring, out-of-school learning experiences, peer tutoring, service learning, shared decision-making, and holistic services. Individual goals are established based on initial meetings with parents and students and assessments, and a Personal Education Plan is designed. Gideon's Gate has established a baseline standard of monthly communication, along with a goal of bi-weekly communication to all constituents.

STUDENT/TEACHER

RATIO: 10/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: No parent survey data available

Comments: No parent survey data available

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: N (1/1 districts served)

Comments: Site visits and phone survey documentation indicate that this provider's

services were questionable.

CUSTOMER SATISFACTION GRADE: C

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 0%

Overall score: No parent survey data available

Comments: No parent survey data available

DISTRICT REPORT:

% of districts reporting: 100% (1/1)

Overall score: 44% (7/16 possible points)

Comments: Site visits did not support that services were consistent with instruction

and content of the district. Site visit documentation does not indicate that instructional strategies were or high quality, and phone survey remarks of parents indicate that not all contractual obligations were fulfilled by

provider.

SERVICE DELIVERY GRADE:

F

ACADEMIC EFFECTIVENESS

COMPLETION RATE (spring program): 100.00%

(summer program): 100.00%

% OF STUDENTS MEETING GOALS

(OF THOSE WHO COMPLETED): 66.67% (spring program)

50.00% (summer program)

TYPE OF ASSESSMENT USED BY PROVIDER: Indiana Standards-Based Assessment

% OF STUDENTS SHOWING GAINS

(BASED ON 100% SAMPLE REPORTED): 100% (spring program only)

AVERAGE GAIN: 14.75 points (spring program)

4.00 points (summer program)

% CHANGE IN PRE/POST ASSESSMENT: +25.88% (spring program)

+6.78% (summer program)

% OF STUDENTS WHO ATTENDED

80% OR MORE SESSIONS: 100.00%

ACADEMIC EFFECTIVENESS GRADE: A-

OVERALL GRADE: C-